**FORMATO PARA EL DESARROLLO DE COMPONENTE FORMATIVO**

| PROGRAMA DE FORMACIÓN | English Does Work Level - 4 |
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1. **ACTIVIDADES DIDÁCTICAS (Se debe incorporar mínimo 1, máximo 2)**

| DESCRIPCIÓN DE ACTIVIDAD DIDÁCTICA | |
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| Nombre de la Actividad | *Indicate whether the sentence is correct.* / Diga si la oración es correcta. |
| Objetivo de la actividad | Reforzar conocimientos acerca de las estructuras de oraciones en el tiempo pasado simple. |
| Tipo de actividad sugerida |  |
| Archivo de la actividad  (Anexo donde se describe la actividad propuesta) | Anexos/ Actividad Didactica \_CF002 |

**I) Analyze the following sentences and indicate whether each sentence is Right or Wrong. / Analice las siguientes oraciones y escoja si la oración es correcta o incorrecta.**

**1. My parents eated at a restaurant last night.**

a. Right

b. Wrong

(My parents ate at a restaurant last night.)

**2. We went to the Eiffel Tower on our vacation in Paris.**

a. Right

b. Wrong

**3. They didn’t played soccer last weekend.**

a. Right

b. Wrong

(They didn’t play soccer last weekend.)

**4. Vanessa doesn’t went to school yesterday.**

a. Right

b. Wrong

(Vanessa didn’t go to school yesterday.)

**5. Did you go to the supermarket with your brothers?**

a. Right

b. Wrong

| DESCRIPCIÓN DE ACTIVIDAD DIDÁCTICA | |
| --- | --- |
| Nombre de la Actividad | *Choose the correct answer for each question.* / Escoger la respuesta correcta para cada pregunta. |
| Objetivo de la actividad | Reforzar conocimientos acerca del uso de las preguntas informativas en el tiempo pasado simple. |
| Tipo de actividad sugerida |  |
| Archivo de la actividad  (Anexo donde se describe la actividad propuesta) | Anexos/ Actividad Didactica \_CF002 |

**II) Choose the correct answer to the questions below: / Escoge la respuesta correcta para las preguntas:**

**1. Where did you go on your last vacation?**

a. They went to China.

b. We go to Peru.

c. I went to U.S.A.

**2. What did they eat for dinner?**

a. They eat pasta for dinner.

b. They eats pasta for dinner.

c. They ate pasta for dinner.

**3. Who did you call last night?**

a. I called my sister.

b. I calls my sister.

c. I callied my sister.

**4. When did Sara travel to New York?**

a. Sara traveled with her brother.

b. Sara traveled on Sunday.

c. Sara travel last weekend.

**5. What time did your sister watch the movie?**

a. My sister watched a horror movie.

b. My sister watched a movie at 7pm.

c. My sister watches a movie at 8pm.

| DESCRIPCIÓN DE ACTIVIDAD DIDÁCTICA | |
| --- | --- |
| Nombre de la Actividad | *Listen to the audio and fill in the blanks*. / Escuche el audio y complete los espacios en blanco. |
| Objetivo de la actividad | Reforzar conocimientos acerca del vocabulario útil para hablar sobre personajes, eventos o lugares con relevancia histórica en el tiempo pasado simple. |
| Tipo de actividad sugerida |  |
| Archivo de la actividad  (Anexo donde se describe la actividad propuesta) | Anexos/ Actividad Didactica \_CF002 |

**III) Complete the following text with the words you will hear in the audio. You will find the possible words in the “word bank”: / Completa el siguiente texto con las palabras que escucharás en el audio. Encontrarás las posibles palabras en el “banco de palabras”:**

**MY UNCLE BOB’S STORIES**

Last summer, I visited my uncle Bob. He is very passionate about history and told me many stories about important events. I remember the first story was about Guy Fox who wanted to explode the British Parliament, but they stopped him and that is why they celebrate ***(1)*** \_\_\_\_\_\_\_\_\_\_\_in England. Then, he continued talking about politics and how the United States was shocked when someone killed ***(2)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_. After that, he started talking about The Great ***(3)*** \_\_\_\_\_\_\_\_\_\_\_\_ and how difficult was the ***(4)*** \_\_\_\_\_\_\_\_\_\_ during ***(5)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_. It was a very interesting conversation, but I got bored after 2 hours and left the house to play with my cousins in the yard.

***Word Bank:***

Bonfire Night ***(1)***

Halloween

Depression ***(3)***

The Potato Famine ***(5)***

John F. Kennedy ***(2)***

migration ***(4)***

Wall

Labor Day